

This term has been a busy one for Saturn class at Winkle school, as we've stepped back in time to learn all about the Terrible Tudors!

Our school focus for this term is the Christian value of compassion and as such, we have explored the history investigation question: "*Was Henry VIII a compassionate king?*". We started our investigations with a Tudor day. We came to school in costumes and the children impressed with their array of rich and poor Tudor attire. During the day, we researched Henry's six wives, learnt to play some Tudor music on our recorders and performed the accompanying dance, prepared a banquet fit for the king, explored a range of Tudor artefacts, compared the lives of the Tudor rich and poor, and did our own sketches of Tudor buildings. Needless to say, it was a very busy day!



Since then, our learning has progressed, and we are getting closer to answering our investigation question. In music, we have continued to learn and play Tudor music. In art, we have researched the life and work of Tudor painter, Hans Holbein, and replicated some of his portraits. In history, we have been analysing Henry's legacy, including the effects of his breakaway from the catholic church. We examined a range of historical sources and found that many Tudors held king Henry in very high regard!

We have further supported our learning by taking part in a Shakespeare day, reading our latest class adventure, Berlie Doherty's *Treason*, and visiting Ford Green Hall for the day. All children listened beautifully and enjoyed a range of hands-on experiences helping them to explore Tudor life.

We are now concluding that Henry VIII was not a very compassionate king. Nevertheless, we have loved finding out about the king, his family and his not so fortunate subjects!

